



## 2022-23 Phase One: Executive Summary for Schools

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**Southside Elementary School**

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United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Southside Elementary is located in the southernmost part of Hopkins County. Our student population is 359 kindergarten through fifth grade from the communities of White Plains, Nortonville, and St. Charles. Our school's enrollment has relatively stayed the same from last year to this year. Approximately 65.7% of our students qualify for free or reduced lunch and approximately 26.5% receive special education services. Southside's population is comprised of 7% minority students. Our faculty is comprised of 25 teachers. Students and staff utilize the Positive Behavior Supports and Interventions system to encourage positive behavior and high expectations. Southside Elementary is a school-wide Title 1 school, which allows all students to receive support. The Kentucky System of Interventions also supports the needs of all learners. Learners' needs are also supported through the use of technology. All classrooms have Smart Boards and students have access to Chromebooks. Our school's Family Resource Center collaborates with outside organizations such as local churches, Salvation Army, Hopkins County Assistance Center, Lions Club, Big Smiles Dental Program, Rotary Club, and a variety of other agencies to better meet the needs of our students and families we serve. Like other schools around the world, Southside is recovering from deficits the Covid pandemic has left along with the mental state of individuals. Southside has seen an increase in students needing mental health support to deal with everyday challenges. Our community also suffered the devastation from a tornado in 2021 which greatly impacted our community and surrounding areas. Job vacancies with a limited amount of applicants has left higher demand on current staff members.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Southside students are urged every day to follow the Guidelines for Success: Commit to Success, Act Responsibly, Try Your Best, and Show Respect. Southside Elementary strives to carry out the vision and expectations in every plan and decision that is made. Southside offers after-school programs that either enrich or intervene to help students become lifelong learners. Southside directly teaches positive behaviors and rewards good choices to help students to have the social skills to be lifelong learners and to act responsibly while showing respect. Each student sets individualized goals to teach children to commit to success and try their best. All faculty and staff work to carry out the mission, vision, and expectations of being committed to providing all students with the academic and social skills to reach their full potential. Southside strives to meet every student on

their individual level and target the specific skills they need. In order to accomplish this, small groups are run throughout the day and programs such as Lexia are purchased that differentiate instruction.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, Southside Elementary has made great gains in building teacher capacity, collaborating not only within the district but throughout the state. Teachers have built a large network with colleagues who are highly effective educators which has influenced what instructional practices are implemented at Southside. Teachers have attended Professional Development involving evidence based practices which is leading to higher student success. While in 2020-2021 overall KPREP scores were lower due to the COVID 19 Pandemic, Southside achieved above the state average in all areas for the first time in many years. Southside is working to increase the number of Proficient and Distinguished students across all areas. We are targeting specific areas that need growth and using data to differentiate small group instruction. Specifically we looked at our Math instruction during the 2021-2022 school year which created good growth on the Fall to Spring MAP scores. For the 2022-2023 school year our focus is reading, specifically in the lower primary. Teachers are being very strategic with phonics instruction to ensure solid foundational skills.

### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Southside Elementary is continuing to focus on communication within the school community. We utilize our grade level Facebook pages, student agendas, Infinite Campus One Call system, Parent Square, and positive postcards for communication. We are also focusing on growing personnel to promote school growth. Students and staff are encouraged to set goals and make a plan to achieve those goals. Staff members are recognized for professional development achievements and notable high performance. Staff members have the opportunity to officially brag on a colleague on the Boast Board to promote growth.



# Attachment Summary

Attachment Name	Description	Associated Item(s)
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